

2012 TEACHER LEADER AWARDS

What is the Teacher Leader Award?

Because we rely on a broad constituency for continued support and expansion of Reading Recovery, it is particularly important to publicly acknowledge individuals who have had a positive impact on the implementation and success of Reading Recovery. Individuals who are not Reading Recovery trained are eligible for the Teacher Leader Award. Awards will be presented on Friday, June 22, 2012 in North Bethesda, Maryland during the Teacher Leader Institute.

Eligibility

Nominees are judged based on the documentation supporting that the nominee:

- is committed to expanding Reading Recovery and maintaining its high standards, and
- has made significant contributions to Reading Recovery implementation beyond the local level.

Nominators should read the Guidelines below.

Nomination Process - Follow These Steps

The nomination packet must contain a letter, signed by a teacher leader, detailing the contributions of your nominee with specific examples based on the above criteria. Each nomination must also include a collection of no more than six support letters. These letters, from a range of people familiar with your nominee's contributions, must also demonstrate with specific examples, the nominee's work based on the above criteria. Each packet should include contact information for the primary nominator so that we can acknowledge receipt of your packet. Read and follow the award guidelines below.

TEACHER LEADER AWARD GUIDELINES

The award will be based on advocacy and/or impact. As such, how has the landscape of the state or field changed because of this nominee's influence? Letters supporting the nominee must show evidence of the following criteria and examples:

Commitment to High Standards of Reading Recovery

- Maintaining and advocating for standards and guidelines
- Upholding rigor in data collecting
- Reiterating the centrality and unique nature of professional development as the reason Reading Recovery is the best intervention

Expansion of Reading Recovery

- Capacity to reach increasing numbers of students – working toward full implementation
- Increased numbers of Reading Recovery teachers
- Increased numbers of teacher leaders
- Increased numbers of training centers
- Advocacy efforts (such as “open door policy” model for other sites in the region, state, etc.)

Significant Contributions to Reading Recovery Beyond the Local Level

Significant Contributions:

- Expansion, advocacy, publicity, financial contributions and/or securing funding sources

Beyond the Local Level:

- In addition to the expectations of one's job description
- Beyond the confines of one's job level (i.e. if a building principal, must expand beyond the building level; if a superintendent, must expand RR capacity beyond district level; if a state commissioner – beyond state level)

Complete Nomination Packets Must Be Submitted By March 15, 2012 to:

Teacher Leader Awards Committee, RRCNA, 500 W. Wilson Bridge Rd., Suite 250, Worthington, OH 43085 OR email the entire packet to conferenceinfo@readingrecovery.org.