

# Shared Reading & Informational Text in K-2

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## Today's Plan



1. Who are you and who am I?
2. CSUS Experience
3. Why shared reading?
4. How do we do shared reading with informational text?
5. Questions?

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## Shared Reading

The shared reading experience is a key element in a comprehensive literacy program at the elementary level.

Children learn...

- How texts work
- Reading skills & strategies
- Expand knowledge
- Develop vocabulary



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**“Let’s read it again, please!”**



- Children experience the delight of literature.
- There is potential for learning experiences in the content areas.
- The reading process is modeled and taught.
- Students feel like “readers” with challenging text.

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**Narrow Curriculum**

With the current focus on increasing achievement, creating a classroom culture that inspires and promotes lifelong learning among students has become more difficult with a narrow emphasis on the “basics” in many schools.



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**Students who have good comprehension skills, also have good vocabularies.**

Pressley, 2000, 2002; National Reading Panel, 2000; Snow, Burns, & Griffin, 1998

**Differences between learners are especially great in comprehension skills & vocabulary knowledge.**

Beck, McKeown, & Kucan, 2002; Heath, 1983



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**Increasing informational texts in primary classrooms contributes to expansion in vocabulary, background knowledge, and the use of academic language by children.**

Duke, 1999; Duke, Bennett-Armistead & Roberts, 2001



**Shared reading experiences serves as a bridge between learning to read and developing knowledge about the world**

Frey & Fisher, 2007

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### English Learners

**There is a strong correlation between the volume of reading and vocabulary growth not only for first, but also second language learners.**

Elley, 1991; Krashen, 1993; Stanovich & Cunningham, 1992



**Previewing text and topic allows English learners to more fully participate in shared reading lessons.**

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### History of Shared Reading

•Don Holdaway in NZ

•Nightly bedtime story

•Lap reading

•Shared book experience



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**Repeated Readings**

Repeated readings allow for....

- Challenging texts to become accessible.
- Continued opportunities for teaching and discussing ideas, vocabulary, and details of print.
- Strengthening problem-solving strategies.
- Consolidating word recognition
- Developing fluency

Allington, 1983; Samuels, 2002; Stanovich & Cunningham, 1991

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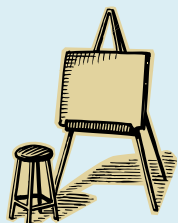
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**Teaching During Shared Reading:**

- Comprehension Strategies
- Vocabulary
- Decoding & Phonics
- Fluency



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**Planning a Shared Reading Lesson**

- Objectives/Standards

• **Materials**

*Big Book*  
*Chart*  
*Overhead Transparency*



• **Opportunities for Instruction**

*Fiction/Nonfiction*  
*Comprehension*  
*Vocabulary*  
*Reading Skills/Strategies*  
*Fluency*

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**Planning a Shared Reading Lesson**

- **Before: Orientation/Introduction**
- **During: Key Places to Stop & Teach**
- **Rereadings – More Teaching Opportunities**
- **Connection to Writing**

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**Memorial Day**

Memorial Day is a day of remembrance.  
We commemorate those who have died in our  
nation's service.  
On the last Monday of May, we honor men  
And women who lost their lives serving our  
Country.

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**Selecting & Preparing Texts**

- Standards-based
- Books, State-Adopted Materials, Web
- Type of Text  
*Fiction, nonfiction, poem, song, chant*
- Enlarged Print and Print Placement
- Text Features
- Reading Level
- Language Complexity
- Availability as Resource



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### The Sun

The sun is a star.  
It gives us light.  
The sun warms land, air,  
and water.

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### Georgia O'Keefe



Among the great American artists of the 20<sup>th</sup>-century, Georgia O'Keefe stands as one of our most important painters. For nearly a century, Georgia O'Keefe painted the beauty of the city and the desert.

Georgia O'Keefe was born in Wisconsin in 1887 into a family of seven children. O'Keefe longed to be an artist from an early age. She studied art as a student and began as a commercial artist and later a teacher for a short time.

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### Animal Teeth

Animals live in different habitats. They have external features that help them survive in different kinds of places.

Animals eat plants or other animals for food. Their teeth are adapted to match the types of food that they eat.

An herbivore eats plants and its teeth are more useful for grinding up the plants. A carnivore mostly eats other animals and its teeth are better adapted to ripping and tearing the meat and cracking bones. Omnivores have some of both of these specialized teeth.

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## César Chávez

1927 – 1993



César Chávez was a Mexican American labor activist and leader of the United Farm Workers. During the 20th century he was a leading voice for migrant farm workers (people who move from place to place in order to find work). His tireless leadership focused national attention on these laborers' terrible working conditions, which eventually led to improvements.

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## What is the Moon?



The Earth's solar system includes the sun and eight full-sized planets and five "dwarf" planets. There are 166 moons that orbit the full-size planets and six moons orbit the "dwarf" planets.

The Earth has only one moon and it is one of the largest in our solar system. The Moon is about one-fourth as wide as the Earth. The Moon takes about 28 days to orbit once around the earth. In the four-week lunar cycle, the appearance of the moon changes.

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**Kids are who they are. They know what they know.  
They bring what they bring.  
Our job is not to wish that students knew more or knew differently.  
Our job is to turn each student's knowledge,  
along with the diversity of knowledge we will encounter  
in a classroom of learners, into a curricular strength  
rather than an instructional inconvenience.  
We can do that only if we hold high expectations for all students,  
convey great respect for the knowledge and culture  
they bring to the classroom, and offer lots of support  
in helping them achieve those expectations.**

P. David Pearson



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**Questions?**

**Handouts?**

**Thank you!**

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