

Meaning

The general meaning of the total story/sentence is reflected.

•The child looks at the picture to think about what may 'fit' in the context.



•The reader thinks about the overarching meaning of the text and thinks about what would "make sense".



Structure

The structure of the text (up to and including the substitution) should make an acceptable English language construction. Would it 'sound right' to say it that way?

I like baseball.
play

Look at me ice cream.
my



Visual

•The child notices what the letters and words look like. Does the substitution (error) look like the word in the text?

dad
bad

like
look



Monitoring

- Checking on oneself One-to-one pointing
- Used to confirm or question self R (rereading)
- 'Noticing' something is not quite right Child: "No, that's not right!"
- May result in self-correction


Pony	SC
horse	

Cross-checking

•It is a tentative behavior. It is not possible to be specific about it. We ask, "Is this child checking one kind of information against another?"

- The child is not satisfied with a response.
- The reader may make another attempt.


EX
The child checks language(S) and meaning(M) prediction by looking at the first letter or first part of a word(V).





Self-correcting

•The child 'monitors' his/her reading and makes a correction using the sources of information (MSV).

I like to see horses at the for | sc.
farm |



Early Reading Behaviors

- Directionality 
- One-one to correspondence 
- Locating known/unknown words in text